



Lincoln Charter is pleased to announce that it has been awarded a \$700,000 grant from the NC Office of Charter Schools. The NC Advancing Charter Collaboration and Excellence for Student Success, or ACCESS Program is funded by a US Department of Education grant that provides money to charter schools who seek to increase the number of educationally disadvantaged students in their schools. All grant applications were submitted, reviewed by external evaluators, recommended/approved by the NC Charter School Advisory Board, and reviewed/approved by the NC State Board of Education. Initial work on this grant started in mid-late 2019. The grant funding period is for three years, 2020-2024.

GRANT EXPENDITURES

This grant funding will provide assistance to the entire Lincoln Charter community in several ways throughout the next three school years. Funding will directly benefit all students and staff at LCS via:

- Transportation through bus purchases
- Professional development in culturally responsive teaching and anti-racism practices through UNCC
- Support of LCS teachers via the NC New Teacher Support Program, which provides training, instructional coaching, and additional assistance
- Adding a school nurse, through a partnership with Lincoln County DHHS
- Support for an outreach consultant, who will work with LCS hiring, marketing, mentorship, community partnerships, and student/staff support
- The NC ACCESS grant will also provide additional training to LCS leadership

LINCOLN CHARTER DEMOGRAPHICS

Lincoln Charter Ethnicity	Denver Total	Denver %	Lincolnton Total	Lincolnton %
Asian	20	2%	9	>1%
Black	44	4%	34	3%
Hispanic	50	4%	177	17%
American Indian	0		2	>1%
Multi Racial	56	5%	48	5%
Pacific Islander	0		2	>1%
White	1010	85%	763	73%
TOTAL	1180		1035	

DIRECT CERTIFICATION %	
Gaston	36.60%
Lincoln	26.90%
Mecklenburg	28.90%

*ROUGHLY THE % OF INDIVIDUALS RECEIVING ASSISTANCE

POVERTY RATE FOR LCS	
Self-reported	18%

LOTTERY IMPACT - Weighted lottery

- The intent of a weighted lottery is to increase the economic disadvantaged population by ≈2.5% per year, and to intentionally increase the diversity of the school community
- Lincoln Charter School Board, in conjunction with administration, will annually review enrollment targets in February in preparation for the lottery
- Enrollment targets will result in seat offers for applicants who identify as economically disadvantaged
- The LCS lottery is governed by [School Board policy](#)

COMMUNITY BENEFIT

Grant funding will benefit the entire LCS Community (all students and all staff) through professional development, added resources, etc.

PURPOSE OF ACCESS GRANT

The NC Office of Charter Schools offered ACCESS grants to expand opportunities for all students, particularly traditionally underserved students, to attend high-quality charter schools and meet challenging state academic standards, provide financial assistance for the planning, program design, and initial implementation of public charter schools, and increase the number of high-quality charter schools available to students across the United States. There are numerous factors creating barriers that prevent every student from obtaining the same educational opportunities and outcomes. The NC ACCESS Program strives to remove barriers to any student wishing to attend a North Carolina charter school and better support educationally disadvantaged students in charters.

The North Carolina Office of Charter Schools is currently implementing the North Carolina Advancing Charter Collaboration and Excellence for Student Success (NC ACCESS) Program through a \$36.6 million Public Charter Schools Program (CSP) grant from the U.S. Department of Education.

More information on the NC ACCESS Program can be found [here](#).

****Socioeconomic status, and economic disadvantage specifically, is often the closest statistical indicator of educational disadvantage.*

****Educationally disadvantaged students are defined as students who are economically disadvantaged, English learners, students with disabilities, homeless or unaccompanied youth, migrant students, and immigrant students.*