

Coaching Feedback for:

Date:

	<p>See it: Success, Model and Gap</p>
<p>See It 2-8 min</p>	<p>See the success</p> <ul style="list-style-type: none"> ● We set a goal last time of ____ and I noticed how well you (met this goal) by (state concrete positive actions the teacher took) ● What made that successful? ● What was the impact of (that positive action?) <p>Set up the Model</p> <ul style="list-style-type: none"> ● Today I want to dive into (specific element/action step) ● What are the keys to (specific element/action step) ● I am going to show you a (video, sample, etc). I want you to look using a specific lense. <i>Dot down the following question:</i> <p>Provide Model</p> <ul style="list-style-type: none"> ● Show video or sample or act it out <p>See the Gap:</p> <ul style="list-style-type: none"> ● What did you notice about how this teacher (specific element/action)? ● What is the difference between what this teacher did and what you did when? ● How could it impact student learning if..... (you used ____ strategy, etc)?
	<p>Action Step: What and How</p>
<p>Name It 2 min</p>	<p>Based on what is being discussed today, what do you think your action step should be? Let's write that down. (Teacher records on their page)</p> <p>Punch It: (assure teacher writes these)</p> <ul style="list-style-type: none"> ● State specifically the "what" <ul style="list-style-type: none"> ○ State specifically the list of bite-sized "how" steps ● Have the teacher re-state the action step and write it down.
	<p>Plan, Practice & Follow Up</p>
<p>Do It Rest of Meeting</p>	<p>Plan</p> <ul style="list-style-type: none"> ● Where would be a good place to implement this in your upcoming lessons? ● What are all the actions you need to take? ● When might be a good time to showcase this action step: (Date/Time): ● Take 2 minutes to write up the process/prompts/adjustments you will use <i>either here</i> or in your plans. <p>Push to make the plan more precise and more detailed.</p> <ul style="list-style-type: none"> ● What prompts will you use with students? ● Those steps look great. Lets add ____ to your script/lesson. ● (If teacher struggles, model for the teacher and debrief: watch what I do and say as I model. What do you notice about how I _____?) <p>Practice:</p> <ul style="list-style-type: none"> ● Round 1: Let's Practice. <ul style="list-style-type: none"> ○ Stand up and move around the classroom ○ Pause the role play at the point of error and give immediate feedback ○ Repeat until successful. ● Round 2: Master it while adding additional complexity

- Lets try it again, but this time I will be the student who (is slightly more challenging)
- How did what we practiced meet or enhance the action step we named?

Follow Up:

- Plan for real-time feedback by agreeing on a predetermined cue for the next observation. "When I come in I will observe for _____. If I see you struggling, I will (give you a cue).
- Set/Review dates for particular follow up. Write them down.
 - For completed materials?
 - For the observation?
 - For self video?
 - For observing master teacher?