

Instructional Rounds
Quarter 1

Focus on teacher/student interactions and time spent on activities.

- What is the task and what are the students doing?
- What questions are being asked and who is asking them?
- How much time is being spent on each activity?
- What **engagement strategies** are being used?

TASK: (note time started and ended, grade level, subject)

What is the teacher doing?
(Describe, do not judge. Be specific, do not summarize.)

What are the students doing?
(Describe, do not judge. Be specific, do not summarize.)

Practices I will continue to use because I saw other teachers employing them effectively:

Practices I currently use that I will reexamine in light of what I observed:

Practices I want to try because I saw other teachers use them well: